

## **Sunnyside High School - Sunnyside Unified School District (School Year 2010 – 2011)**

Sunnyside High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

### ***Goal 1 – Improve conditions for learning in eligible schools by utilizing valid and reliable data***

**Objective 1** – Intervention schools will experience a [decrease in the percentage of students who report personal harassment or bullying on school property](#).

**Objective 4** – Intervention schools [will experience a decrease in the percentage of students that are offered, sold or given an illegal substance on campus](#).

During the 2010/11 baseline year, this high school had a climate index of 76. To improve the climate of the school, the following universal and targeted interventions were selected:

### **Building Assets-Reducing Risks Program (B.A.R.R)**

BARR is a school-based program that uses a comprehensive approach of addressing the wide range of concerns for first year high school students, including substance abuse, academic failure, truancy and disciplinary incidents.

### **Community Development Model (CDM)**

CDM is a data driven process to identify and address the availability and type of drugs on campus by working in partnership with the larger community (i.e. small businesses, parents, law enforcement news media etc.) to develop, implement and evaluate an action plan to accurately identify and solve problems that lead to youth risk taking behavior.

### **Functional Behavior Assessments (FBA)**

FBA is a structured, intensive, evidence-based, behavior intervention strategy, utilizing a team-based approach to address individual student problem behavior.

### **Method of Shared Concern (MSC)**

MSC is a non-punitive problem-solving approach to tackling cases of bullying, typically ones which are considered to be of moderate severity. MSC involves a multi-stage process in which suspected bullies and their victims are individually interviewed, and eventually brought together in an effort to reach a resolution. Guided by a trained facilitator, the students themselves are actively engaged and are empowered with a heightened sense of responsibility and empathy toward each other and their school.

### **Positive Behavior and Interventions Supports (PBIS)**

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

**SMART Team: *Students Managing Anger & Resolution Together***

SMART Team is a universal program designed to address violence prevention, as well as the risk and protective factors that affect substance use, by utilizing problem solving and skill-building exercises that students may access independently or jointly.

**Toward No Drug Use (TND)**

TND is drug use prevention programs that assists students with developing communication skills, and improve decision-making and self-discipline to resist drug use.